

**University of California, Irvine  
Statistics Seminar**

***Teaching Accessibility in the Data Science Curriculum***

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6011 Donald Bren Hall**

With the urgent need for training a higher number of skilled data scientists, many institutes of higher education are developing their own data science curricula and a consensus on what should be included in such curricula has not yet been reached. In the latest version of *Computing Competencies for Undergraduate Data Science Curricula* by ACM Data Science Task Force, accessibility is a recommended content for the data science curricula. In this talk, we will discuss teaching accessibility as part of the data science curriculum. The examples will mainly be shaped around using R, however, instructors using a different set of language(s) or even teaching language-agnostic courses may still find the content applicable for their own courses.